



Lesson Study

Objective:

- Students work out the form of present continuous tense and rules of “ing form” by themselves in groups.
- Students can master the form and use of present continuous tense.

Background

Date:	14 May 2015
Target groups:	1A (TFY) , 1B (WP), 1C(TY), 1D (SP) 1A – 1C: Classes of average ability 1C: Class of better ability 1D: Elite class
Duration of lessons:	Double lessons (70mins)

Pre-test

- A blank-filling test (16 marks)

1. Look out! The peacocks are showing (show) off its feathers.
2. I am explaining (explain) the math problem to Tom at this moment.
3. Don't forget to take your umbrella. It is raining (rain) outside.
4. I'm sorry I can't hear what you are saying (say).
5. Everybody is talking (talk) so loudly now.

The pre-test result

Class	Passing rate
1A	16.6%
1B	0%
1C	14.3%
1D	2.8%

Analysis of students' pre-test scripts

- Failing to use present continuous tense for the on-going actions

1. Look out! The peacocks show (show) off its feathers.

8. Justin writes (write) a book about his adventures in Tibet currently.

Analysis of students' pre-test scripts

- Failing to form the present continuous tense correctly

3. Don't forget to take your umbrella. It raining (rain) outside.

12. Wait a moment, please. My father is bathe (bathe).

12. Wait a moment, please. My father is bathing (bathe).

16. That's John. He is swimming (swim) in the pool.

Co-devising the lesson plan

- Step 1: Test students' prior knowledge

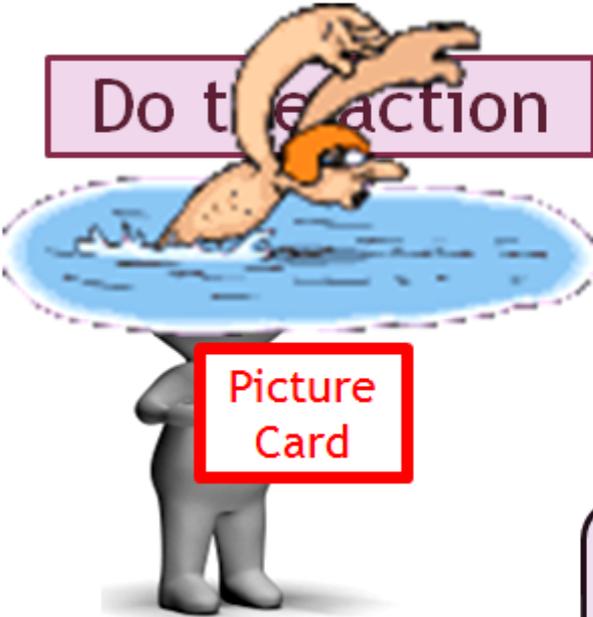
Game

WHAT IS HE/SHE DOING?

Do the action

Picture Card

He is swimming.



The image shows a 3D grey character holding a picture card. The card displays a dog swimming in a blue pond. Above the card is a purple box with the text 'Do the action'. To the right, another 3D grey character is shown with a speech bubble containing the sentence 'He is swimming.' The entire scene is framed by a blue border, and a purple vertical bar on the right side contains the word 'Game' at the top.



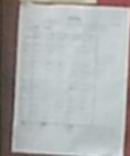
Language Lab
Topic:

Wednesday.
Days of "May."
Friday.
Temperature is from 25°C to 30°C.
Humidity is from 70% to 85%.
and hot.



請不要擦!

He is crying.
They are reading.





DATE	TIME
7/25	
7/26	
7/27	
7/28	
7/29	
7/30	
7/31	

He is washing his hands
She is running
They are fighting
They are talking (chatting)

Teacher
6 T 7 F 8 F 9 F
3 F 4 F 5 F 10 F

On duty
10 F
11 T 12 W 13 T 14 T 15 F

Fun

light

Various educational posters and notices are pinned to the bulletin board.

JESUS
COME INTO MY LIFE

A religious poster is placed on the desk in the foreground.

Cool.
Sports
No. 1 Cool Group

they are fighting





Step 2: Introduce the form of present continuous tense

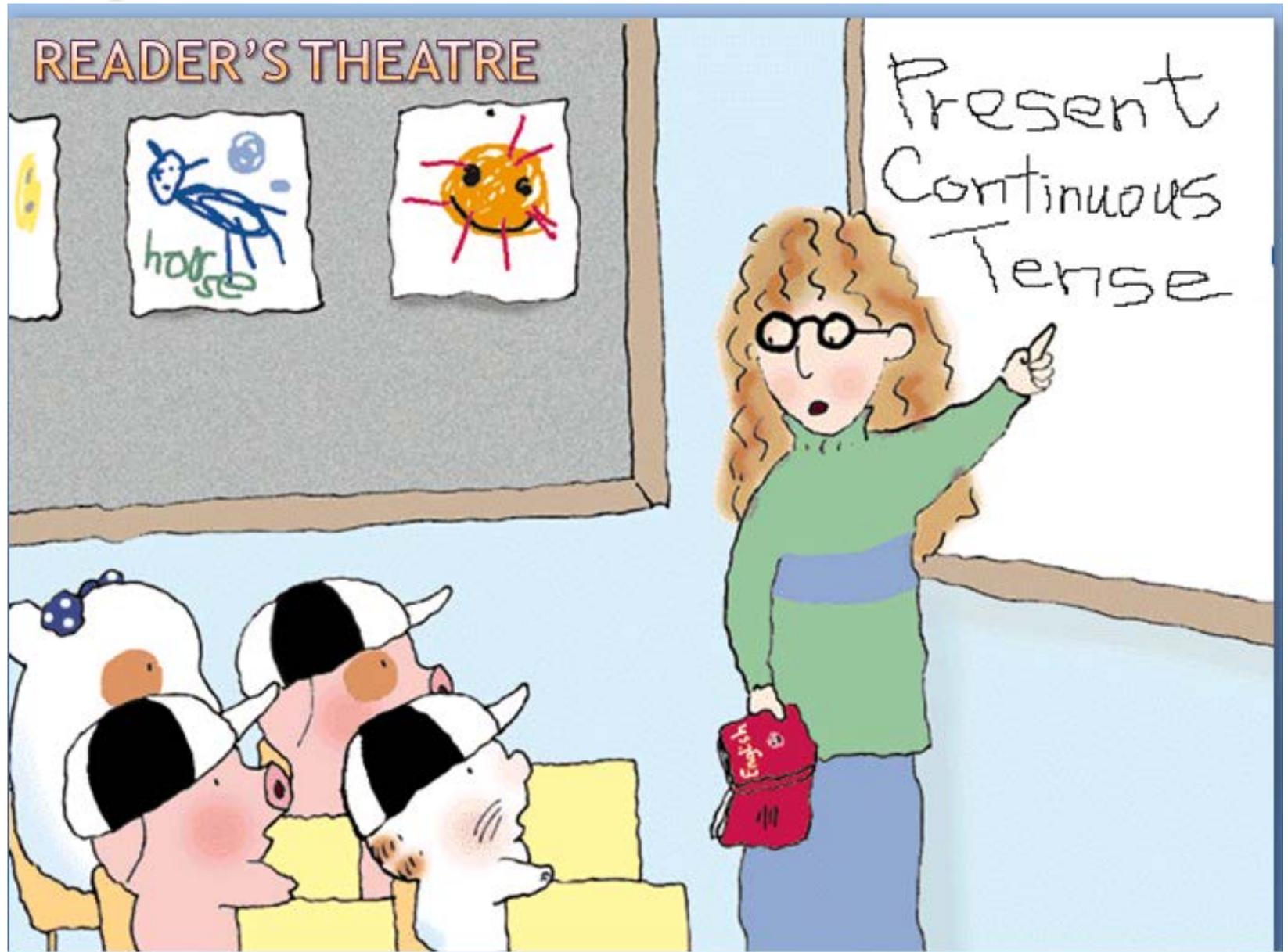
PRESENT CONTINUOUS TENSE

He She It	is
I	am
You We They	are

swimming.



Step 3: Readers' Theatre



READER'S THEATRE

Principal: You may ask Mr Yeung to help.

Miss Chan Chan: Mr Yeung is working out with students in the gym.



Principal: You may ask Ms Poon to help.

Miss Chan Chan: Ms Poon is baking a cake in HE room.



On the phone...



How about Ms Tsang?



Ms Tsang **is having** a meeting with some parents.

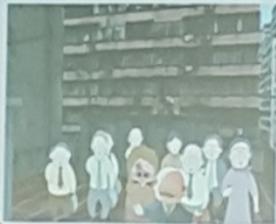
How about Ms Ho?

Ms Ho **is having** a lesson with S.2 students.
Principal, COME BACK!

On the phone...



Oh! I am busy too.
I am doing Tai Chi.



What? Are you kidding
me?



本課的學習主題
及重點是：

DUE DATE
29/5
法政正 1/5
1/5
2/5

Sitting
at
a
table

He is washing
She is running
They are fighting
They are talking
(chatting)

cycling
on
a
bicycle

cupboard

Step 3: Form present participle

Level 1

HOW TO FORM -ING ?

eat

run

write

dance

swim

take

sing

clap

read

cry

chat

fight

ride

have

sit

Double the last letter
+ *ing*

Delete the last letter
"e" + *ing*

Verb + ing

clapping (clap)

taking (take)

singing (sing)

sitting (sit)

dancing (dance)

fighting (fight)

swimming (swim)

riding (ride)

crying (cry)

running (run)

writing (write)

eating (eat)

chatting (chat)

having (have)

reading (read)

HOW TO FORM -ING?

eating

running

writing

dancing

swimming

taking

singing

clapping

reading

crying

chatting

sitting

fighting

riding

having

singing

eating

crying

reading

fighting

sitting

clapping

chatting

swimming

running

taking

having

writing

riding

dancing



singing

reading

swimming

writing



fighting

dancing

talking

sitting

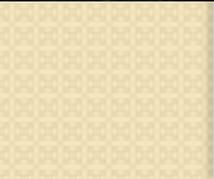
clapping

having

riding

Cool Sports
No. 1 Cool Date





尊里

關愛

分享

He is eating

She is running

She is clapping

They are talking

They are fighting

They are dancing

She is riding a bicycle

now present continuous tense

1. eating

2. reading

3. fighting

1. dancing

2. having

3. chatting

4.

5.

1. running

2. sitting

3. swimming

4.

5.

3 TIPS

Verb + ing

-e + ing

Double + ing

washing

dancing

running

singing

writing

swimming

crying

taking

chatting

jumping

having

clapping

reading

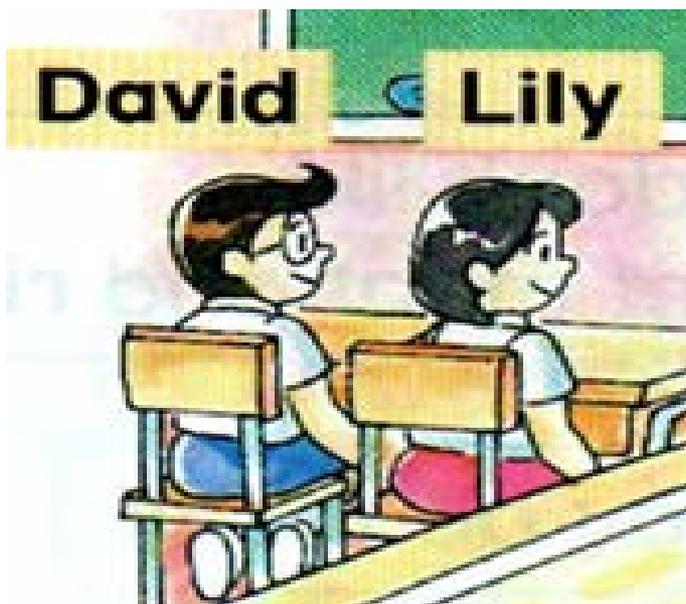
riding

sitting

• Step 4: Writing



Bingo



Writing

- Miss Chan Chan has asked you to write a text message to the principal telling him what is happening at school.



Writing

When: At present - 12:20 pm

Where: 3rd floor

Who: Miss Chan Chan + students

What: Miss Chan Chan is very angry

Why: Some students are being naughty

1st Paragraph

- It is 12:20pm (when). Miss Chan Chan and some students are on the 3rd floor (where). Miss Chan Chan is very angry (what) because some students are being naughty (why).

- 
- **Step 5: Conclusion**
 - Check students' understanding of the students on the target language

Post-lesson conference

- Strengths:

- 1) Lesson planning:

- a. Integration of four language skills

- b. Classroom activities involving all

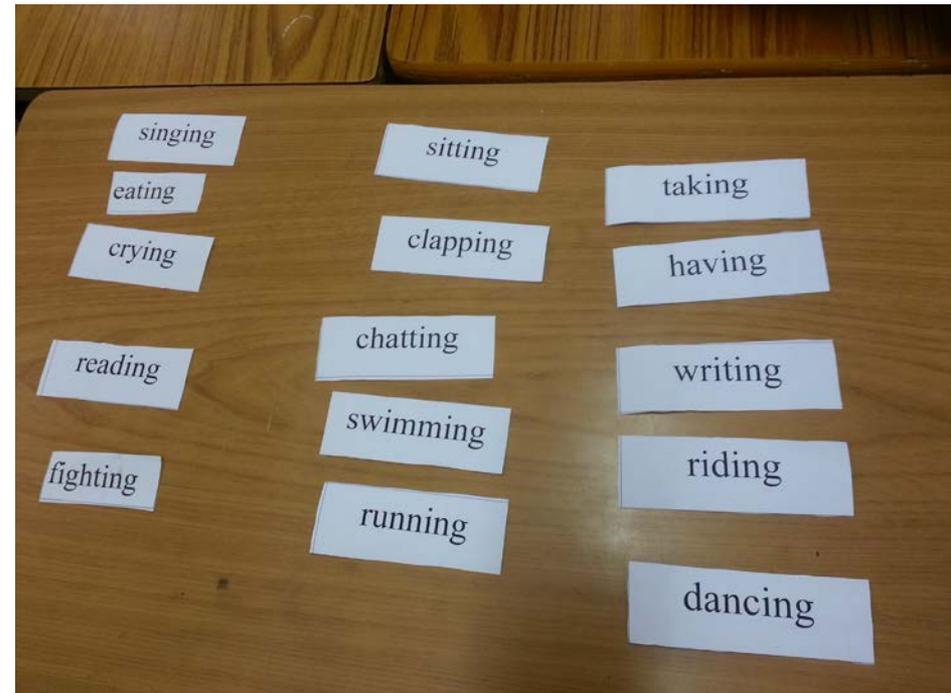
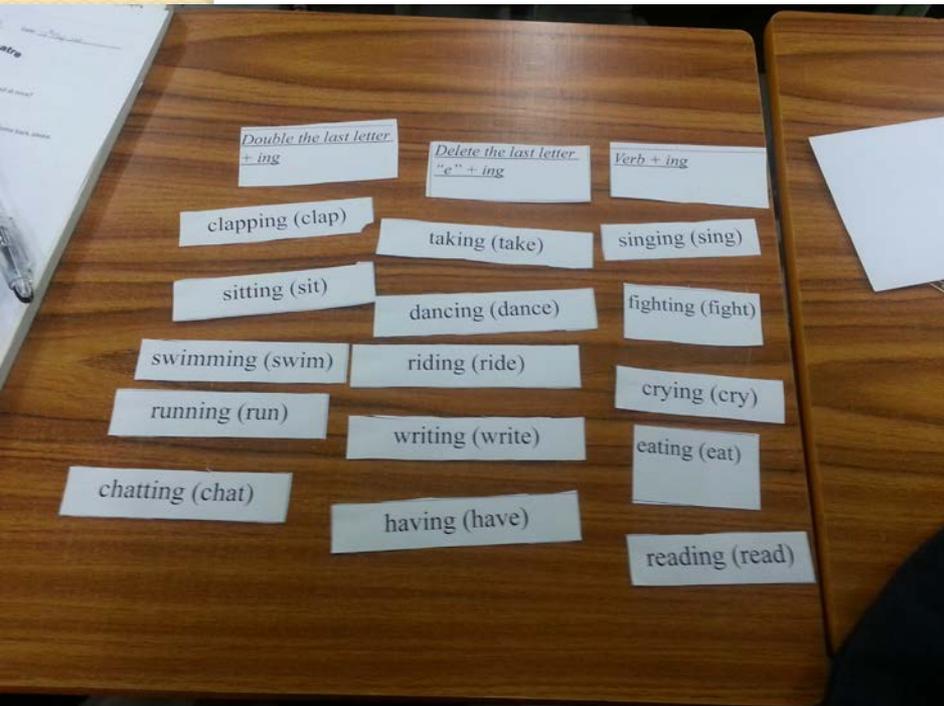
students



Post-lesson conference

2) Strategies for catering learners' diversity

a. Graded materials for different classes



Post-lesson conference

- 2) Strategies for catering learners' diversity
 - b. Different ways of executing lessons among classes

Post-lesson conference

- 2) Strategies for catering learners' diversity
 - c. Putting students with different ability in one group



Post-lesson conference

2) Strategies for catering learners' diversity

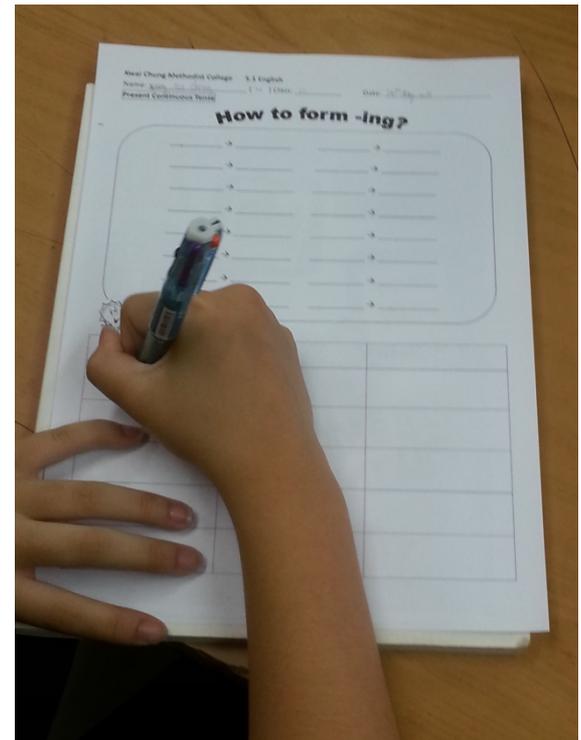
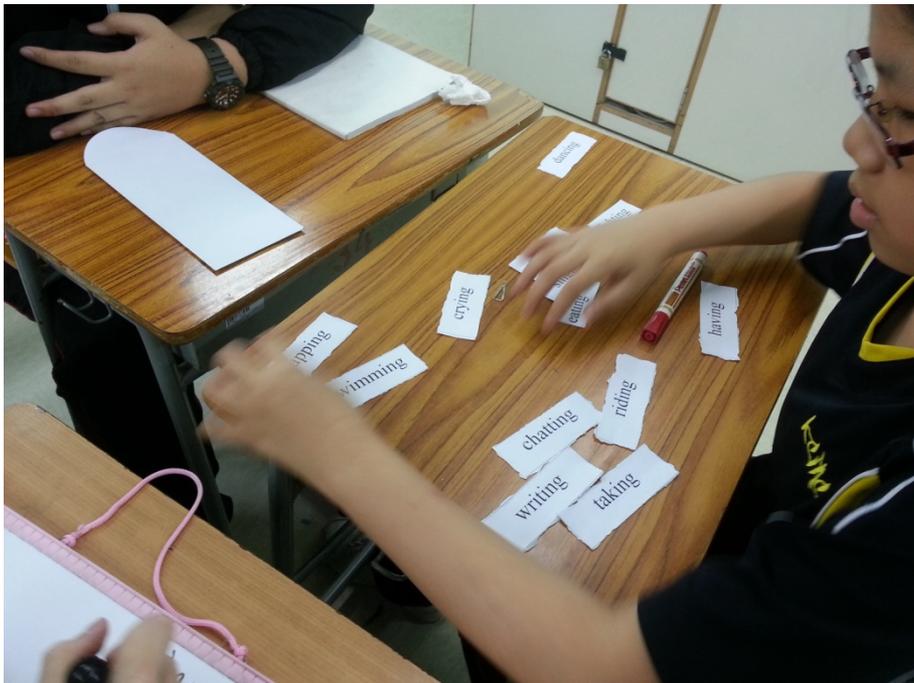
d. Demonstration given by students with stronger abilities



Post-lesson conference

2) Strategies for catering learner diversity

e. Extra tasks given to fast learners



Post-lesson conference

- Recommendation:
 - 1) Use of I-pads





Post-lesson conference

- 2) A short quiz can be given for consolidation before proceeding to the writing task.

Post-lesson conference

- 3) (1D) Insufficient scaffolding for the final writing task

Chung Method: College -- S.I English
Name: _____ Date: _____

Writing: Please send a text message to the principal telling him what is happening at school.



Principal, can you come back to school now?
It's _____, Miss Chan says and some students are _____
_____ Miss Chan says is _____

Comparison of the results in the pre-test and post-test

Class	Pre-test	Post-test
1A	16.6%	53.3%
1B	0%	43%
1C	14.3%	67.9%
1D	2.8%	82.8%

Pre-test

Mark:
1/16

Post-test

Mark:
13/16

Name: Lee Chi-hung (30)

Class: 1D

Fill in the blanks with the verbs provided in the brackets. Change the verbs into correct forms.

- Look out! The peacocks _____ (show) off its feathers.
- I _____ (explain) the math problem to Tom at this moment.
- Don't forget to take your umbrella. It _____ (rain) outside.
- I'm sorry I can't hear what you _____ (say).
- Everybody _____ (talk) so loudly now.
- John and Peter _____ (read) a book at present.
- Mary _____ (not sleep) now.
- Justin _____ (write) a book about his adventures in Tibet currently.
- We _____ (work) on the same project presently.
- Be careful! The man _____ (run) so fast!
- Please close the window. The rain _____ (come) in.
- Wait a moment, please. My father _____ (bathe).
- What _____ you _____ (look) at?
- I can see a bird. It _____ (fly) above the tree.
- Listen! The dogs _____ (bark) at the strange man.
- That's John. He _____ (swim) in the pool.

Name: Lee Chi-hung (30)

Class: 1D

Fill in the blanks with the verbs provided in the brackets. Change the verbs into correct forms.

- Look out! The peacocks _____ (show) off its feathers.
- I _____ (explain) the math problem to Tom at this moment.
- Don't forget to take your umbrella. It _____ (rain) outside.
- I'm sorry I can't hear what you _____ (say).
- Everybody _____ (talk) so loudly now.
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- What _____ you _____ (look) at?
- I can see a bird. It _____ (fly) above the tree.
- Listen! The dogs _____ (bark) at the strange man.
- That's John. He _____ (swim) in the pool.

1. Show	2. explain	3. is raining	4. say
5. talk	6. reads	7. did not sleep	8. writes
9. work	10. run	11. coming	12. bathing
13. are looking	14. is flying	15. is barking	16. is swim

1. is showing	2. am explaining	3. is raining	4. are saying
5. is talking	6. are reading	7. is not sleeping	8. is writing
9. are working	10. is running	11. is coming	12. is bathing
13. is looking	14. is flying	15. is barking	16. is swimming



Reflection

- A professional development process
- Eye-opening experience
- Be a more reflective teacher
- Improve the teaching effectiveness



Suggestions

- The school should arrange common timeslots to allow teachers to be available to co-devise a lesson plan.
- The convener saves the lesson plans and materials for future use.



• Thank you.